

Unit 4 Newsletter pt. 1

Unit Length

5-6 weeks

Student Skill Focus

Standards Covered

CG1- Describe the foundations of Georgia's government. (Sub elements a-e)

- a. Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution.
- b. Explain separation of powers and checks and balances among Georgia's three branches of government.
- c. Describe the rights and responsibilities of citizens according to the Georgia Constitution.
- d. List voting qualifications for elections in Georgia.
- e. Identify wisdom, justice, and moderation as the three principles in the Pledge of Allegiance to the Georgia Flag.

CG2 Analyze the role of the legislative branch in Georgia.

- a. Explain the qualifications for members of the General Assembly and its role as the law-making body of Georgia.
- b. Describe the purpose of the committee system within the Georgia General Assembly.
- c. Explain the process for making a law in Georgia.
- d. Describe how state government is funded and how spending decisions are made.

CG3 Analyze the role of the executive branch in Georgia state government.

- a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.
- b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.

Notes and Info

[Unit 4 Notes](#) (add hyperlink)

Assignments- Assignments will be announced in class, and posted in Teams (General Channel)

Explore (Extra Resources)

[General Assembly Qualifications](#)
[Legislative Branch Committees](#)
[How a Bill Becomes a Law](#)
[Judicial Branch Explained](#)
[Checks and Balances](#)

Possible Assignments

- Unit 4 Vocabulary
- Unit 4 Organizers CG1-CG3
- How a Bill Becomes a Law
- Unit 4 Exit Ticket

Calendar

18 Finish Unit 3 Test Unit 3 test Remediation Achieve 3000	19 Achieve 3000	20 Unit 4 Vocabulary Standards Breakdown	21 Unit 4 Vocabulary Vocab interactive notebook	22 CG1 US Constitution and GA Constitution
25 CB 30.2	26 CG2 Legislative branch Purpose and Qualifications	27 CG2 How a bill becomes a law	28 CG3 Gov and Lt. Gov	29 CG3 State agencies

November

1 Catchup/ review CG1-3	2 Unit 4 Quiz	3 Achieve 3000	4 Achieve 3000	5
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Help and Support

[Ga Studies Standards](#)

Class Website

<https://mschapmanc.wixsite.com/home>

Contact Ms Chapman-

chapmanc@fultonschools.org

Help Appointments available by
request Monday-Friday 8-8:45am

Announcements

Late Work: It can be really difficult to keep up with late work. Please do your best to turn in work ON TIME! No late work will be accepted after we take the Unit Test.

Achieve 3000- Be sure to keep up with passing 2 Achieve 3000 lessons (75% or higher) each month

Unit 4 Newsletter pt. 2

Unit Length

5-6 weeks

Student Skill Focus

Standards Covered

CG4- Analyze the role of the judicial branch in Georgia state government.

- a. Describe the ways that judges are selected in Georgia.
- b. Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.
- c. Explain the difference between criminal law and civil law.
- d. Explain the steps in the adult criminal justice system beginning with arrest.

CG5- Explain how the Georgia court system treats juvenile offenders.

- a. Explain the difference between delinquent and unruly behavior and the consequences of each.
- b. Describe the rights of juveniles involved in the juvenile justice system.
- c. Explain the steps in the juvenile justice system when a juvenile is first taken into custody.

CG6- Analyze the role of local governments in the state of Georgia.

- a. Explain the origins and purposes, of city, county, and special-purpose governments in Ga.
- b. Describe how local government is funded and how spending decisions are made.

Possible Assignments

- o Unit 4 Vocabulary
- o Unit 4 Organizers CG4-CG6
- o Local Government Notes Page
- o Adult CJ Process Group Flip Grids
- o Unit 4 Exit Ticket

Notes and Info

[Unit 4 Notes](#) (add hyperlink)

Explore (Extra Resources)

[Civil vs Criminal Law](#)
[Adult vs Juvenile Criminal Justice Systems](#)
[Local Government](#)

Calendar

November

8 Unit 4 Quiz	9 CG4 CG4 Judges, courts, and purpose	10 CG5 Civil vs criminal law Adult CJ system	11 Delinquent vs unruly	12 CG5 Juvenile justice System
15 Late Start CG6 Local Gov't	16 Review	17 Unit 4 Test	18 Remediation Vocabulary folder	19 Achieve 3000

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