Name:	Date:	Period:
<u>Unpac</u>	cking the Standards Unit 2: Colon	ial Georgia
At the end of the Unit: Students wi	ill be able describe the transition from ne Revolutionary War.	a Trustee Colony to a Royal Colony,
Standards:		
H1 Evaluate the impact of European e	exploration and settlement on American Ir	ndians in Georgia.
b. Explain reasons for European e Spanish and British in the Southea	exploration and settlement of North Americastern area.	ca, with emphasis on the interests of the
c. Evaluate the impact of Spanish the establishment of Spanish miss	contact on American Indians, including the sions along the barrier islands.	e explorations of Hernando DeSoto and
H2 Analyze the colonial period of Geo	orgia's history.	
a. Explain the importance of th economics, and defense).	e Charter of 1732, including the reason	ns for settlement (philanthropy,
b. Analyze the relationship beto city of Savannah at Yamacraw I	• • • • • • • • • • • • • • • • • • • •	and Mary Musgrove in establishing the
c. Evaluate the role of diverse g Georgia during the Trustee Per	groups (Jews, Salzburgers, Highland Sco riod.	ots, and Malcontents) in settling
d. Explain the transition of Geo	orgia into a royal colony with regard to	land ownership, slavery, alcohol, and
e. Give examples of the kinds o	of goods and services produced and tra	aded in colonial Georgia.
What do the standards say?		
a. b. c.	part of European exploration and settle a's settlement are	
	a o occurement are	, aa
3. We are going to analyze the ra.b.c.	relationships between what three peop	ple?
	rpe help to establish with Mary Musgro	ove and Tomochichi?
	included many different diverse group	
6. We will examine the Royal Co	olony period, looking specifically at land	d ownership,, alcohol,
7. What are the two classifications. Per	ons of Georgia during the Colonial Peri iod b	