

Name: _____ Date: _____ Period: _____

Unpacking the Standards Unit 6: Civil War

At the end of the Unit: Students should be able to explain the main reasons for the start of the Civil War, and Georgia's participation leading up to/during the Civil War. Students should also be able to explain the impact of the Reconstruction Era on Georgia. This should include the reconstruction amendments, the two reconstruction plans, Freedmen's Bureau, African American Legislators in Georgia's General Assembly, and sharecropping and tenant farming.

Standards:

H5 Analyze the impact of the Civil War on Georgia.

- a. Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.
- b. Explain Georgia's role in the Civil War; include the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

SS8H6 Analyze the impact of Reconstruction on Georgia.

- a. Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.
- b. Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction plans.
- c. Compare and contrast the goals and outcomes of the Freedmen's Bureau and the Ku Klux Klan.
- d. Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.
- e. Give examples of goods and services produced during the Reconstruction Era, including the use of sharecropping and tenant farming.

E2c- Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

What do the standards say?

1. What are four of the 7 events/issues that led to the Civil War?
 - a.
 - b.
 - c.
 - d.
2. Georgia's role in the war included the Battle of Chickamauga, _____, and _____.
3. What three amendments are we going to examine?
 - a.
 - b.
 - c.
4. We are going to compare and contrast the goals of the outcomes of the _____ and the _____.
5. Who was removed from Georgia's General Assembly?
6. What two types of farming from the Reconstruction Era are we going to examine?
 - a.
 - b.