**Hernando de Soto Journal**

**Directions:** Men that traveled with Hernando de Soto carried journals which is how we know so much about the Mississippian culture. For this assignment, you must pretend you are either a Spaniard traveling with Hernando de Soto to Georgia for the first time OR you can imagine you are the Chief of the Mississippian tribe living in Georgia.

* If you choose to be a **Spaniard**: Write a three-paragraph journal of your observations of the Spanish impact on the Mississippian culture. Include what it was like when you first arrived, war/disease, and religion.
* If you chose to be a **Mississippian Chief:** Write a three-paragraph journal from your perspective of the Spanish impact on the Mississippian culture. Include what you thought when they first arrived, war/disease, and religion.
1. **You must include and underline/highlight AT LEAST 5 of the following words in your report:**
	* **3 Gs: Gold, God, Glory**
	* **Hernando de Soto/ Mississippians**
	* **Small pox/ Diseases**
	* **War dogs**
	* **War horses**
	* **Guns**
	* **Armor**
	* **Spanish Missions**
	* **Barrier Islands**
	* **Convert**

**Hernando de Soto Journal**

Directions: Write at least three paragraphs in complete sentences. Using ALL the vocab words, describe Spanish impact on the Mississippi Indians. Remember to include arrival, war/disease, and religion. Draw an image illustrating your journal entry.

**Hernando de Soto Journal**

|  |
| --- |
| **[ Arrival: Explain what happened when the Spanish first made contact with the Mississippians]** |
| **[ War/ Disease : Explain what it was like to fight the Spanish or the effects of the diseases on the Mississippians]** |
| **[ Religion: Explain how the Spanish tried to convert the Mississippians to Christianity]** |

**Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **5 Points** | **3 Points** | **1 Point** |
| **Writing** | **Student wrote 3 complete paragraphs** **AND****Each paragraph contains 3-5 sentences.** **Writing is legible.**  | **The student wrote 2 paragraphs** **AND/OR****Most paragraphs do not contain 3-5 sentences.** **Writing is mostly legible** | **The student wrote less than 2 paragraphs****AND/OR****No paragraph contains 3-5 sentences.** **Writing is not legible.** |
| **Drawing**  | **Student included a drawing illustrating their report.**  |  | **Student did not include a drawing illustrating their report.**  |
| **Content accuracy**  | **Student included 5 or more words from the bank in their report.**  | **Student included 3 of 4 words from the bank in their report.**  | **Student included less than 3 words from the bank in their report.**  |
| **Spelling and grammar** | **Student has little to no spelling or grammatical errors.** | **Student has 5 spelling and/or grammatical errors.**  | **Student has more than 5 spelling and/or grammatical errors.**  |
| **20 Possible points** | **Total points:**  | **Grade=Total Points x5** |

**Feedback from Teacher:**