**Hernando de Soto Journal**

**Directions:** Men that traveled with Hernando de Soto carried journals which is how we know so much about the Mississippian culture. For this assignment, you must pretend you are either a Spaniard traveling with Hernando de Soto to Georgia for the first time OR you can imagine you are the Chief of the Mississippian tribe living in Georgia.

* If you choose to be a **Spaniard**: Write a three-paragraph journal of your observations of the Spanish impact on the Mississippian culture. Include what it was like when you first arrived, war/disease, and religion.
* If you chose to be a **Mississippian Chief:** Write a three-paragraph journal from your perspective of the Spanish impact on the Mississippian culture. Include what you thought when they first arrived, war/disease, and religion.

1. **You must include and underline/highlight AT LEAST 5 of the following words in your report:**
   * **3 Gs: Gold, God, Glory**
   * **Hernando de Soto/ Mississippians**
   * **Small pox/ Diseases**
   * **War dogs**
   * **War horses**
   * **Guns**
   * **Armor**
   * **Spanish Missions**
   * **Barrier Islands**
   * **Convert**

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Directions: Write at least three paragraphs in complete sentences. Using ALL the vocab words, describe Spanish impact on the Mississippi Indians. Remember to include arrival, war/disease, and religion. Draw an image illustrating your journal entry.

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| **[ Arrival: Explain what happened when the Spanish first made contact with the Mississippians]** |
| **[ War/ Disease : Explain what it was like to fight the Spanish or the effects of the diseases on the Mississippians]** |
| **[ Religion: Explain how the Spanish tried to convert the Mississippians to Christianity]** |

**Rubric:**

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|  | **5 Points** | **3 Points** | **1 Point** |
| **Writing** | **Student wrote 3 complete paragraphs**  **AND**  **Each paragraph contains 3-5 sentences.**  **Writing is legible.** | **The student wrote 2 paragraphs**  **AND/OR**  **Most paragraphs do not contain 3-5 sentences.**  **Writing is mostly legible** | **The student wrote less than 2 paragraphs**  **AND/OR**  **No paragraph contains 3-5 sentences.**  **Writing is not legible.** |
| **Drawing** | **Student included a drawing illustrating their report.** |  | **Student did not include a drawing illustrating their report.** |
| **Content accuracy** | **Student included 5 or more words from the bank in their report.** | **Student included 3 of 4 words from the bank in their report.** | **Student included less than 3 words from the bank in their report.** |
| **Spelling and grammar** | **Student has little to no spelling or grammatical errors.** | **Student has 5 spelling and/or grammatical errors.** | **Student has more than 5 spelling and/or grammatical errors.** |
| **20 Possible points** | **Total points:** | **Grade=Total Points x5** |

**Feedback from Teacher:**