

Unit 2 Newsletter

Unit Length

2.5 Weeks
*Aug 31-
Sept 19

Student Skill Focus

Cause and Effect
Map Skills, Making
Inferences

Standards Covered

H1b-Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.
H1c-Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.
H2a- Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).
H2b- Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.
H2c- Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.
H2d- Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.
H2e- Give examples of the kinds of goods and services produced and traded in colonial Georgia.

Possible Assignments

- Unit 2 Vocabulary
- Clickbook 3.1 Spain and Great Britain Explore the Southeast (H1b)
- Clickbook 4.2 Spain Arrives in Georgia (H1c)
- Charter of 1732 Assignment (H2a)
- Musgrove, Oglethorpe, Tomochichi Graphic Organizer/ Group Chart (H2b)
- Diverse Groups Chart (H2c)
- Royal Governors Comic Strip/Timeline (H2d)
- Unit 2 Exit Ticket

All assignments and dates are subject to change without notice

Notes and Info

Unit 2 Notes

[Unit 2 Vocabulary Activity.docx](#)

[Unpacking the Standards Unit 2.docx](#)

Assignments

[Colonial Diverse Groups in the Trustee](#)

[Colony H2c Critical Read.docx](#)

[Contributions of Important People in](#)

[Colonial Georgia- Good.docx](#)

Explore (Extra Resources)

Videos

[Founding Georgia 1732](#)

[Mary Musgrove](#)

[The Relationship between Oglethorpe and Tomochichi](#)

Websites

[Establishing Colonial Ga](#)

[Colonial Era Website](#)

[Colonial Georgia](#)

[Colonial Georgia: Expectations vs. Reality](#)

Calendar*

		31 Unit 2 Vocabulary	1 H1bc Notes	2 Clickbook 3.1 & 4.2
5 Labor Day- No school	6 Remote Learning Day- Check Teams for Agenda and Assignment	7	8 H2b Group Project	9 H2b Group Project
12 H2d Notes	13 Unit 2 Quiz	14	15 Achieve 3000	16 E2 Notes
19 Unit 2 Review	20 Unit 2 Test			

All dates and topics are subject to change without notice

Help and Support

[Ga Studies Standards](#)

Class Website

<https://mschapmanc.wixsite.com/home>

Contact Ms Chapman-

chapmanc@fultonschools.org

Help Appointments available by request Monday-Friday 8-8:45am, during Lunch, and during WINN.

Parents: If you have any concerns about your student's performance in Georgia Studies, please let Ms. Chapman know

Announcements

Late Work: No late work will be accepted after we take the Unit Test. Recovery will be offered at Ms. Chapman's discretion.

Achieve 3000- This program is designed to help students develop their reading skills. We will dedicate 2 class periods a month for students to work in this program. Students will earn 2 Minor grades (40% of overall grade) each month

Why is this Important?

Standards- This unit is part of the Georgia Standards of Excellence. This information could be on the Milestones Exams in May of 2022.

Context- How is our state what it is today? To fully understand that we have to look back at how our state started.

Pont of View- Life hasn't always been the way that it is now. How did our daily lives become what they are? To better understand this, we can look at snapshots throughout history to see how life used to be. And in doing so we will look at as many perspectives as we can.