

Unpacking the Standards for Unit 5: Westward Expansion & Indian Removal

"The Big Idea"- Students should have an understanding of how technology has intended and unintended consequences on societies and how social, cultural, and political changes within Georgia impacted the growth of the state. Particularly, students should understand that changes in agriculture, the economy, education, and politics were all the result of the state's westward expansion, which also resulted in the forced removal of the Creek and Cherokee Indians as settlers were attempting to occupy and farm as much land as possible.

Standards: SS8H4 The student will explain the significant factors that affected westward expansion in Georgia between 1789 and 1840. b. Evaluate

Elements:

- a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia's capitals.
- b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.
- c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.
- d. Describe the role of William McIntosh in the removal of the Creek from Georgia
- e. Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonaga Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.

Concepts:

- ❖ Conflict and Change- understand that when there is conflict between or within societies, change is the result.
- ❖ Technological Innovation- understand that technological innovations have consequences, both intended and unintended, for a society.

1. According to the big idea, what has intended and unintended consequences? _____

2. What impacts the growth of Georgia during this time? _____, _____, _____
_____.

3. The state's westward expansion changed the _____, the _____,
_____, and _____.

4. Who was forced to move? The _____ and the _____

5. According to element B, what were the three land policies in Georgia? _____,
_____ and _____.

6. Name four of the six people that played a part in the removal of the Creeks and Cherokees.

1.

2.

3.

4.