

Name: _____ Date: _____ Period: _____

Unpacking the Standards for Unit 1: Georgia's Geography, Pre-Historic Natives, and European Exploration

At the end of the unit - Students should understand Georgia's five geographic regions. This includes being familiar with the physical features of Georgia, the climate of each region, economic sectors, and transportation systems of Georgia. Students should also have knowledge about the Pre-Historic Natives that lived in Georgia up to and including European Exploration.

Standards

G1- Describe Georgia's geography and climate.

- a. Locate Georgia in relation to region, nation, continent, and hemispheres.
- b. Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.
- c. Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.
- d. Analyze the importance of water in Georgia's historical development and economic growth.

H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

- a. Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.
- b. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.
- c. Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.

What do the Standards say?

1. At the end of the unit you should be able to locate Georgia in relation to the region, _____, _____, and _____.
2. Georgia has _____ geographic regions. Students should know their _____, climate, _____, and _____.
3. What are three of the physical features that students should know at the end of the unit?
 - a.
 - b.
 - c.
4. In this unit we will look into the pre-Historic natives that lived in Georgia before Europeans started to explore. What will we examine about the Pre-Historic Natives society?
_____, _____, _____, _____

Unpacking the Standards Unit 10: Economic Understanding of Georgia

At the end of the Unit: In this unit we will examine the economy of Georgia. Including the state's transportation systems, the impact of entrepreneurs, the risks and rewards of being an entrepreneur, and the beginning of effective personal money management. This unit will be divided amongst the other 9 units, meaning we will cover these standards throughout the school year.

Standards:

E1-Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.

- a. Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.
- b. Explain how the four transportation systems provide jobs for Georgians.

E2 Evaluate the influence of Georgia-based businesses on the State's economic growth and development.

- a. Describe how profit is an incentive for entrepreneurs.
- b. Explain how entrepreneurs take risks to develop new goods and services to start a business.
- c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

E3-Explain the principles of effective personal money management.

- a. Explain that income is the starting point for personal financial management.
- b. Describe the reasons for and the benefits of a household budget.
- c. Describe the reasons for and the benefits of savings.
- d. Describe the uses of debt and associated risks.

What do the standards say?

1. What four transportation systems of Georgia are we going to examine?
 - a.
 - b.
 - c.
 - d.
2. What do the four transportations systems help to provide for Georgia?
3. Georgia-based businesses effect Georgia's _____ growth and _____.
4. _____ is an incentive for entrepreneurs.
5. What must entrepreneurs do to develop new goods and services to start a business?
6. What various industries of Georgia are we going to evaluate?
 - a.
 - b.
 - c.
 - d.
 - e.
7. We will examine personal money management, including _____, which is the starting point, and the _____ and _____ of a household budget.
8. We will also examine the benefits of _____ and the uses of _____.