Name	:	Date:	Period:	
	Unpackir	ng the Standards Unit 8	8: WWI to WWII	
how G the fac familia Depre descri	end of the Unit: Students shous Seorgia contributed. Students s ctors that led to the Great Depo ar with Eugene Talmadge and F ssion. This will include being ab	uld be able to explain the Unit hould be able to explain how ression in Georgia, and the Ne ranklin D. Roosevelt and their ole to describe certain New De the war efforts during World	ted State's rise to being a world por Georgia contributed to World War ew Deal Programs. Students should r relationship with Georgia during t eal Programs. Students should also I War II, including the causes of the	r I efforts, d also be the Great o be able to
Standa	ards:			
	Analyze Georgia's participation in cribe Georgia's contributions to W		d from World War I through the Great	Depression
	ain economic factors that resulted		boll weevil and drought).	
-	cribe Eugene Talmadge's opposition		<u> </u>	
		_	arm Springs and his impact on the stat	te.
Act, Ru SS8H9 a. Desc	ural Electrification Administration, Describe the role of Georgia in W	and Social Security Administrati WII.	ilian Conservation Corps, Agricultural Aion. In II; include the Lend-Lease Act and the	
b. Eval shipya		npact of the Bell Bomber Plant,	military bases, and the Savannah and	Brunswick
c. Expl	ain the economic and military con	tributions of Richard Russell and	d Carl Vinson.	
What	do the standards say?			
1.	In what 2 wars does Georgia	contribute to in this Unit?		
	a.			
	b.			
2.		f the Great Depression are we	e specifically going to investigate?	
	a. b.			
3.		onnosed the New Deal P	Programs?	
3. 4.				
5.	List 2 of the 4 New Deal Progr	· ·	etail.	
	a.			
	b.			
6.	Leading up to World War II, w	e will discuss the	Act and the bombing o	of
7.	What two shipyards will we e	xamine when discussing Worl	ld War II?	
_	b.		and Coorgia with their aconomic as	1
0	Duccoll and Ca	rı both boli	and (corgia with their economic at	nd militar

contributions.